

LOOKING LIKE A LANGUAGE, SOUNDING LIKE A RACE: INEQUALITY AND INGENUITY IN THE LEARNING OF LATINX IDENTITIES

Dr. Jonathan Rosa, Assistant Professor
Graduate School of Education,
Stanford University



The rapid rise of the U.S. Latinx population, now the nation's largest demographic minority group, has heightened concerns about the future of "American" identity and brought increased attention to the institutional management of racial, ethnic, and linguistic diversity. In this presentation, which focuses on a predominantly Latinx Chicago public high school and its surrounding communities, Rosa analyzes how schools often (re)produce the very forms of ethnoracial and linguistic difference to which they purport to respond.

History and
Education
Colloquium
Series

□□□□

WEDNESDAY,
NOVEMBER 1ST

□□□□

4 PM

□□□□

HORACE
MANN 332

□□□□

Please RSVP to
[histanded@
tc.columbia.edu](mailto:histanded@tc.columbia.edu)

□□□□

**Teachers College,
Columbia University**

Program in History
and Education

525 West 120th St
New York, NY 10027