

# Curriculum Talk



K-8 Domain Progressions in the CCSSM

Domains	K	1	2	3	4	5	6	7	8
Counting and Cardinality	█								
Operations and Algebraic Thinking	█	█							
Number and Operations in Base Ten	█	█							
Number and Operations-Fractions				█	█				
Ratio and Proportional Relationships							█	█	
The Number System							█	█	█
Expressions and Equations							█	█	
Functions								█	█
Measurement and Data	█	█	█	█	█				
Geometry	█	█	█	█	█	█	█	█	█
Statistics and Probability									█

## Bilingual Common Core Initiative (BCCI) - Implications for Mandarin Dual Language Program

In this round-table discussion, we hope to connect both current and future Chinese bilingual teachers to think aloud the following questions in response to BCCI progressions: how we could curate the Chinese classroom library and adapt the Mandarin side of literacy curriculum to better support bilingual students through content learning - let's come together to brainstorm and share teaching resources and strategies using the prescribed math curriculum, in Chinese.

**RSVP Link:**  
**Click [HERE](#)**



**Location**  
PS 184 ShuangWen School,  
327 Cherry St, New York, NY 10002

**Date & Time**  
**Tue Mar 21, 2017 from 2:45-3:45pm**